

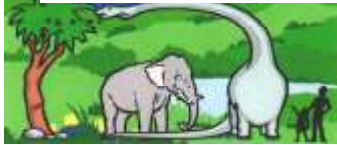
## Rocky Mountain Creation Fellowship

*Educating the World  
On the Truth of Creation*

Volume 64 August/September 2010

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You may have been aware that in May of this year an announcement was made that Dr. Craig Venter in the UK had created a synthetic life form. This proclamation was hallowed by *The Guardian*, a UK leftist newspaper. This news medium announced that after 15 years of research, “Craig Venter and his team have built the genome of a bacterium from scratch and incorporated it into a cell to make what they called the world’s first synthetic life form.”

Dr. Jonathan Sarfati with CMI has published a very satisfying response to this claim

(<http://creatin.com/synthetic-life-by-venter>),

which I shall now encapsulate in this letter.

Note that the announcement cited above clearly states that Venter and his group had *produced the DNA00 for building the genome from scratch*. But even Venter stated that ordinary chemical synthesis can only produce DNA segments of 50 to 80 bases long (i.e. 50-80 code letters), while what was required was DNA having a million bases coding so as to provide the necessary information content. Hence, what Venter and his team did was to use protein found in yeast to join together long lengths of DNA segments.

This newly formed DNA was then placed into a cell of a bacterium. Then the cell instantly started reading the new DNA code and an entirely new species emerged. Even if Venter would have been able to produce the DNA containing a million bases, it still would not have been able to function without the pre-designed operating machinery of the cell. This is precisely what is meant by irreducible

complexity. Thus, in reality Venter did not produce anything from scratch. Even Steve Jones, anti-creationist geneticist, stated that the very idea that Venter was “playing God” is lunacy. Jones goes on to say that what Venter actually did was tantamount to using an Apple Mac program and making it work on a PC, and then claiming that a new computer was created.

In closing, it is important to point out that no one should deny the possibility of whether or not science can produce life or manipulate it. Rather, what is denied is that anyone can produce life *ex nihilo* (from nothing) just as God did.

You are strongly encouraged not only to read Sarfati’s original article cited above, but also to check out the following related Sarfati publications from CMI:

**How simple can life be? : Creating life in a test tube?; Will scientists create new life forms- and what would it prove?**

Blessings to all, in His Holy Name,

Ed (Dr. Edward Boudreaux, President RMCF)

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**Keep those cards and letters coming!**

Thanks for the loyal support of our members, who make our marvelous speakers available (like those mentioned in this issue) through their financial contributions and attendance.

RMCF is an educational, non-profit corporation which is tax-exempt under the IRS code. Your donations to RMCF are tax-deductible, and you will receive a receipt in return mail.

## August Meeting Plans

For our August meeting on August 11, we will be privileged to have a nationally known speaker on astronomy. The program will be conducted by Jim Burr, amateur astronomer, inventor, founder of JMI Telescopes, recognized throughout the world for his achievements in telescope design and manufacturing including two for NASA's "Mars Science Lab".

Mr. Burr has designed the NGT line of telescopes as well as a line of binocular telescopes. The NGT 18" has been reviewed nationally and internationally, and was included in the 1990 Rolex award for enterprise.

Mr. Burr lectures around the world and has a daily TV show seen on the LLBN channel, as well as dozens of programs on 3ABN TV. Mr. Burr has been lecturing at the University of Northern Colorado/Greeley "Frontiers in Science" Program for ten years, where he has received the student's award.

You won't want to miss Jim's award-winning astronomy space show, entitled "The Hubble, The Bible, and the Big Bang"

- Revel in the glory of our vast universe.
- See the latest awe-inspiring photos from the Hubble Space Telescope.

Here is what Jim's audience tells about his programs:

"You definitely astounded our minds and challenged our hearts. We marveled at the creativity and vastness of our God in a way we will never forget." *El Paso*

"Thank you for all you have done for Russia and for our people. I have watched your performance on Sputnik TV. Thank God for you." *P.L Moscow*

"You and your presentation are the most positive public relations that has happened in our school- at least 30 parents have thanked the school and said how much they appreciated your efforts." *Dr. Tritt, C2E Charter School, Parker*

"I learned more in this three-night seminar than I did in a year of College Astronomy." *Minnesota*

"Your program on Heaven broke my heart. Thank you for unknowingly inviting me to thirst and hunger again more earnestly for Christ, the living and powerful God." *Bev King, Northglenn*

## September Meeting Plans Creation Weekend Celebration

We will be celebrating Creation Weekend at our September meeting, September 10, 2010, which is the weekend of Rosh Hashanah, the annual observance of the Jewish New Year. The Jewish New Year holiday, called the Feast of Trumpets, marks the anniversary of the creation of Adam, on Day 6 of Creation Week. According to the Jewish calendar, which is based on the scriptural account of the generations of Adam, Adam will be 5770 years old this September. Please come and share Adam's birthday cake and greet fellow creationists, as we annually honor the Creator and marvel at his wondrous works. (Ps 111:4)

RMCF takes this opportunity to renew our vision of bringing the Truth of Creation to the world, while reminding believers that creationism is foundational to Christian doctrine. Through the lens of the creation, we can clearly see the invisible attributes of God, even the divine Godhead (Romans 1:20) The Lord is using creation evangelism to turn the hearts of people everywhere from evolution-based atheism back to faith in an omnipotent, personal Creator God, "in whom all things consist" (Col 1:16).

Our featured speaker on Creation Weekend will be Dr. Raymond G. Bohlin, a well-known speaker and author, who is President of Probe Ministries. Dr. Bohlin was born and raised in Chicago, IL and is a graduate of the University of Illinois (B.S., zoology, 1971-1975), the University of North Texas (M.S., population genetics, 1977-1980), and the University of Texas at Dallas (M.S., Ph.D., molecular and cell biology, 1984-1991).

Dr. Bohlin has many articles and publications, ranging from molecular biology to Christian apologetics, such as stem cell research and the ethics of human cloning. His 1991 PhD. thesis was titled: "Complementation of a Defect in Complex I of the Electron Transport Chain by DNA-mediated Gene Transfer." He has lectured and debated on dozens of college and university campuses, where he has addressed issues in the creation/evolution debate as well as other science-related issues such as the environment, genetic engineering, medical ethics, and sexually transmitted diseases. His September topic will be "**Creation/Evolution: What Can We Know About the Origins of the Universe and Life?**"

Dr. Bohlin and his wife Sue, an associate speaker and Webmistress for Probe Ministries as well as a professional calligrapher and Christian speaker, live in Plano, Texas, a suburb of Dallas, and they have two grown sons.

Dr. Bohlin has been with Probe Ministries since 1975 and he and Sue frequently appear on Probe radio broadcasts addressing issues of the day. Probe ministries is a Christian worldview and apologetics ministry offering resources to help people think biblically about a wide range of topics. Probe's mission is to present the Gospel to communities by providing life-long opportunities to integrate faith and learning through balanced, biblically based scholarship. His recent book on Darwin's racism will be available at the meeting.

## June Meeting Highlights

At the June 11 RMCF meeting, we were privileged to have Dr. Jerry Bergman, science educator and author of over 800 articles and books, and a major contributor to creationist journals and periodicals. Dr. Bergman has taught biology, genetics, chemistry, biochemistry, anthropology, geology, and microbiology at the college level for over 35 years. In his book “Slaughter of the Dissidents”, Dr. Bergman exposes viewpoint discrimination, which is directed at those in academia who are Darwin doubters. Originally an atheist who was led to that persuasion because of the theory of evolution, after examining the evidence, Dr. Bergman became increasingly skeptical that evolution was not true, and for that reason, he was terminated from his teaching position.

Since then Dr. Bergman has made an exhaustive study, over thirty years, of similar cases of academics, scientists, and students who have faced clear discrimination because of failure to embrace Darwinism. Hundreds of scientists have faced denial of tenure, degrees, or promotion. Questioning orthodox Darwinism often results in ruined careers, and even families broken up because of the loss of livelihood. He has concluded that out-of-the-closet Darwin doubters will not likely survive in academia today, and advises creationists to stay under cover. Although such discrimination on the basis of belief is illegal, evolution skeptics are fired for who they are (doubters), not what they do (teaching). Darwin skeptics are usually being falsely accused of teaching religious creationism, when they were merely critiquing Evolution Theory. Many have outstanding teaching credentials and high student approval ratings, but are now unable to repay the enormous debt required to reach the PhD level (over \$150K), or even find suitable employment. (Some Darwin-doubting PhD’s are now driving trucks to make a living.)

Why is the educational establishment so adamant about censoring the evidence against evolution? The atheists know that evolution is the doorway to atheism. Studies have shown that the majority of believers in God base their faith on the reality of the Creation. Without a need for a Creator, why subject yourself to God?

Court decisions on what is taught in science class permit open attacks on Christianity and creationism, acknowledging that students have a right to hear all points of view. However, judicial decisions hypocritically bar any questioning of evolution dogma, even if based on peer-reviewed articles of the evidence as reported in *Nature* and *Science*. Thus enabled by the courts, our schools have become an indoctrination laboratory for the atheistic worldview. We in essence have a state-imposed religion, wherein the science/academic establishment acts as a monolithic dictatorship. Our culture is following in the footsteps of Adolf Hitler, who banned creation teaching from schools, making atheistic evolution and Darwin-based racism the mandatory philosophy, and seeking to close down the churches, calling Christianity the “bastard of Judaism.”

Dr. Bergman cited the well-known cases of Roger DeHart, a high school science teacher who lost his job in

California, and Guillermo Gonzalez, author of the DVD “Privileged Planet,” who concluded by looking at the apparent design of the earth that the universe must have a purpose. The atheist/evolution establishment never tolerates the idea of purpose, because it implies intelligence and design, undermining “purposeless natural selection” as the change-agent in nature. Dr. Bergman pointed out that all of us are creationists—the only question is, “*who* or *what* does the creating?” If teaching evidence “against Intelligent Design” is science, how can teaching evidence for ID be religion?

He summarized the case against Darwinism by pointing out that the problem is not survival of the fittest, but arrival of the fittest. All theories of the origin of life have failed. He believes that evolution not only never occurred, it could never have occurred, and he cited the fossil record and the ever-increasing genetic mutation load as overwhelming evidence against evolution, with 86,000 genetic diseases now identified in humans. Eventually, evolutionists will disprove their own theory, because the truth will ultimately prevail.

Dr. Berman urged that the people of Colorado mobilize to get a petition on the ballot to change the state constitution, granting teachers the right to cover both sides of all controversial subjects, such as evolution and global warming, emphasizing human rights and freedom of speech. As Christians, we are obligated to be salt and light in our culture. (Matt 5:13, Luke 11:33)

In addition to our regular meeting, Dr. Bergman appeared at Church in the City on Thursday, before an audience of 200, as well as a Saturday PM seminar held at Bear Valley Church, where he discussed the fossil record, primarily. During the later session, he suggested we organize a debate for next year, preferably on a college campus, hosted by a local student group. Such events are usually well attended by the young people who need to hear it the most!

## RMCF Greets Home-schoolers At CHEC Conference

RMCF hosted a booth at the annual conference of the Christian Home Educators of Colorado (CHEC), held at the Denver Merchandise Mart June 17-20. Our goal was to make home school parents aware of the valuable teaching in creation science, which we provide at monthly RMCF meetings, and to meet people who might be interested in becoming new members. The booth was staffed by Tom Aanarud, Candy Dixon, David Sondheimer, and Bill Browning. We handed out RMCF business cards and color brochures, gave away AiG tracts, and sold a few books. The booth featured a slide show promoting observance of Creation Weekend (Adam will be 5770 years old next September 9, The Jewish New Year). Also featured was another display on age dating of rocks, complete with biotite samples and a Geiger counter. The kids enjoyed Bill’s fossil collection and flagellum motor model. Many new members were added to the mailing list. Thanks to those who worked the crowd for many hours. Next year, we will be offering a workshop, as well.

## July Meeting Highlights

For the April 9 meeting, we were treated to a fascinating presentation by Dr. Dan Korow, a science educator who is an expert in biology who understands how it gives evidence of the Creator and the awesome wonders he has performed. The subject for the evening was “Wound Repair”, highlighting the complex process by which our skin is healed after an injury. Dan sees the incredible design and controls of the healing process as a fingerprint of God, showing that He put us together and **preserves** us daily. By understanding these built-in mechanisms for healing of the body, we are enabled to better know that “the Lord is God, it is He that has made us and not we ourselves” (Psalms 103).

Dr. Korow described three main phases in the intricate process of wound self-repair, which exemplify the “wisdom in our inward parts” that we have been given by Creator. The skin is formed of two layers of epithelial cells called the *epidermis* (exterior surface with no blood vessels) and the *dermis* underneath. When we experience a cut to in the skin, we may be unaware of the systematic process that is immediately activated to restore the tissue’s original form in an orderly fashion. These phases are: Inflammation Phase (which includes blood clotting to stop the bleeding), Proliferation Phase, and Maturation (or “Remodeling”) Phase.

The biochemical reaction or “cascade” which produces the blood clotting necessary to stop the hemorrhaging consists of two pathways (intrinsic and extrinsic) that merge into a common process. The goal of this dual-pathway is the activation of *fibrinogen* to produce *fibrin* protein, which builds a network (mesh) to close the hole in the blood vessel, similar to a band aid.

The “Drama of Trauma”, as Dan calls it, begins with constriction of the vessel itself, reducing the blood flow. The clotting system is then triggered by the exposure of *collagen* fibers in the exterior of the vessel to the blood. *Platelets* in the blood arrive at the wound to close the hole, and are collected by the collagen fibers to build a platelet plug, like football players piling on a fumbled ball. The platelets also call “911” to alert other cells (such as white blood cells) and other inflammatory factors to be released and travel to the site.

Dan described about a dozen intermediate steps and “clotting factors” which participate in the clotting process. At the end of the cascade, a factor called *thrombin* is activated, which is the protein that converts *fibrinogen* to the final *fibrin* product. Of critical importance is the control of the clotting process to insure that undamaged vessels are not also clotted, which would be dangerous. (If a clot reaches the lungs or brain, it could be fatal.) The amazing thing is that the entire blood supply does not begin to clot in response to the wound, and this is accomplished by the release of *inhibitors* by healthy vessels so that excessive clotting is prevented. Chemicals are released that bind *thrombin* and halt the process of clotting. Every step of the cascade is a point of regulation, or feedback control, so that random clots cannot be formed. At the same time, the clotting factors call in the next set of players such as white blood cells, which are drawn to the site and act as the

“cleanup crew.” How do they communicate? Perhaps they use their “cell phone.” (Amazing)

Still in the inflammation phase, the healing of damaged tissue outside the blood vessel is initiated by a *histamine*-induced dilation of the blood vessel, which allows healing factors to leak into the surrounding tissue and begin the cleaning process. These include healing enzymes, antibodies, and *phagocytes* (white blood cells), which consume bacteria and debris. The first responders at the tissue level are called *PMN*’s, which eat bacteria, a time-critical action if invaders are to be checked before multiplying.. Then come the “mighty *macrophages*”, and *lymphocytes*.

The proliferation phase (reconstruction) begins in only a few hours with the formation of “granulation tissue,” which is a preliminary replacement for the *fibrin* clot that is stronger and more stable, and is built up within 2-5 days. This is accomplished by the “fantastic *fibroblasts*”: connective tissue that can lay down many substances such as *collagen* for structure and *elastin* for flexibility. Collagen fibers form an extra-cellular matrix to support the coming new tissues cells. Then, new blood vessels are sprouted out as branches from existing capillaries, stimulated by *stem cells* from the bone marrow. Next, *epithelialization* occurs, where existing epidermal cells migrate in and “crawl” over the wound, healing it. Finally, a contraction period occurs through the continued action of fibroblasts (*myofibroblasts*) as the structure matures.

During the maturation and remodeling phase, the new tissues reorient themselves to the original skin structure in alignment with proper tension lines. *Collagen I* replaces *collagen III*, and cross-linking of fibers occurs, strengthening the structure.

Could such a complex and goal-oriented process be the product of evolutionary “happy chances”, or accidents? Dan thinks that takes a lot more faith than believing the Word and His creative power. We are fearfully and wonderfully made, and can see in these healing processes a God who pays attention to detail. Whether we look through a microscope at the intricate cell design or through a telescope to see the glory of the heavens, we can know He is all-wise and all-knowing (Ps 145:3, I Chron 29:11, Is 64:8). They reveal a loving God who sacrificed for us. Dan says he can’t wait to meet him.!

## Summer Science Workshop

Dr. Korow put on a fantastic science workshop on Saturday following the April meeting, wherein he described the functions of the human digestive system and performed fun experiments and demonstrations that were illustrative of the many miracles of creation. Many families attended who were from the CHEC home-school conference. One highlight brought to our minds that in God’s creation, we experience forces we cannot see, but can comprehend by observing their effects, such as gravity and magnetism. The families constructed a fascinating little motor using safety pins, a battery, and a copper coil, that appears to accomplish motion without a commutator. The group also enjoyed a demonstration of electrostatics using a Van de Graaff generator, producing 100,000 volts and creating lightning bolts. Thanks Dr. Dan!

# Evolution and...Pokemon?

By Frank Woodward

Our children are subtly encouraged to adopt and apply “evolution” in many different ways. If “evolution” is regarded as any form of “change”, Biological Macroevolution falsely appears to become more acceptable. The following true story serves as a guide for child evangelism.

Pokemon (pronounced **POKE-eh-mahn**) is a contraction of the Japanese brand “Poketto Monsuta” or “Pocket Monster”, and is a role-playing game based upon the hobby of insect collecting. Players are referred to as “Trainers”, and have two general goals: to collect as many of the nearly 500 “species” of Pokemon as possible, and to assemble a powerful team of Pokemon for competition, or battle, with other Trainers’ teams. Originally, Pokemon must be captured in the wild; but they can also be bred,

My son and Pokemon expert, Dylan Woodward and I recently met for dinner at our favorite Mexican restaurant. “Dr.” Dylan had with him two of his portable video game consoles, and was fervently pushing buttons and switching cables and engaging all kinds of technological gadgetry in what was obviously quite a project. I finally asked him what on earth he was doing.

“I’m breeding my Pokemon,” he said. “I’m looking for a special one, and it takes a lot of work to get him ready to evolve”. (Simple terms he thought I would understand.) “What do you mean ‘evolve’,” I replied, “and how could that take any work? Evolution is just a chance, random **process** that is not worked at or controlled.” At that, he rolled his eyes into that “Oh, no what have I gotten myself into” look. Just then, his video game beeped, he gave it’s button a particularly satisfied jab, and turned the screen to me. “Jolteon is evolving!” was all it said.

“All right, son, explain this to me, the creationist, how this little video game critter ‘evolves,’” I said. Knowing that the game was designed, this evolving thing had piqued my curiosity. He proceeded to explain in detail what was going on, and as the story developed, I realized that this was not evolution at all, but intelligent design at work here “The first thing to do,” **Dylan states**, “is decide what Pokemon you want. For this example, let’s pick a Jolteon. Jolteon is an electric type that specializes in special attack and speed. “ That is obviously a design mechanism. Evolution does not allow **design directives**.

Dylan’s next point moves to breeding. “...we need a male and female Eevee or one of those and a Ditto. Ditto has no gender and can breed with any Pokemon, but we are purists, and insist on two Eevee. We must breed them because it affects the new Pokemon’s nature and characteristics. For instance, Jolteon will be modest and will like to run. ‘Modest’ makes it so that attack is lowered while special attack is raised. ‘Likes to run’ means that speed gets a boost at each higher level.” It appears that by picking certain characteristics in the parents, the offspring’s characteristics can be predicted, even manipulated. The new Pokemon might run well, or it

might have savage seven-pointed claws, or both! Yow! **However, new Pokemon kinds are limited by their parent’s specific characteristics, which are only enhanced at each higher level. Unique new traits, as would be required by evolution, are never acquired.**

Natural Selection **eliminates genetic information that proves disadvantageous in the environment where the population lives. Artificially controlled selection allows tropical fish to produce “new” fish varieties** that are manipulations of existing traits. Evolution **advocates that mutations change one living kind into another kind of offspring.**

**In contrast, the creation of “kinds” as described in Genesis 1:24-25 advocates limits for creature variations. Natural selection applies those limits to allow each created “kind” to adapt to changing conditions through an environment-induced, selective loss of genetic information. That information loss (or devolution) distinguishes various unique species from their created “kind” ancestor.**

Now Dylan gives us a little more insight into the breeding process: “A male and female Eevee get put into the Daycare and breed. How long it takes to get a Modest, Likes-to-Run Eevee is uncertain, but it will happen eventually.” This sounds like a human couple having six brown-eyed children while trying to have a blue-eyed one. This is still not evolution; it’s just **an attempt to utilize existing genes to achieve a desired result.**

We almost have our Jolteon. Dylan says only one more step is needed. “...use the item ‘Thunderstone’ on it. Thunderstones turn Eevee into Jolteon, or make it evolve. Without it, Eevee will not be a good monster to **use in battle.**” That is not evolution. Was it evolution when that wimpy kid took steroids and became a home-run hitter? Is it evolution when you **stretch** your third-grader on a rack and get a six-foot nine-year-old? **Neither** of those traits **will** be inherited by their offspring\_ **because no new genetic information was created, which could be passed along to “evolving” descendants.**

I held a telephone interview with “Dr.” Dylan. “Yes, your analogy is exactly correct. All available traits are possible in all bred Pokemon. That’s why it can take a long time to obtain the specific traits you want, but they do not react the same way to the Thunderstone. For example, you can have a Modest, Likes-to-Run Pikachu, but the Thunderstone does not turn the Pikachu into a Joelton. Pikachu becomes something else very nice, but not a Joelton. The Thunderstone induces the changes to the Eevee that make it a Jolteon, but when Jolteon breeds, the offspring are Eevee because the changes were induced, not inherited.”

He then brought up another point. “There is another item called the ‘Everstone’. If a female Pokemon enters the Daycare holding an Everstone, the offspring will inherit only the female’s traits.” Well, now. That sounds an awful lot like what Jacob did to Laban’s sheep! So we could say there is Biblical precedent in Pokemon’s use of the Everstone.

“Apparently, yes,” says Dylan as he stifles a well-deserved laugh.

The second-most important point I want to make here is this: Pokemon’s use of the term “evolve” is misplaced. I have shown in this paper that even when evolution is purported to exist in a fantasy game world, it turns out that evolution cannot and does not work. **Instead, the game relies on natural selection and gene manipulation by design.** I found no random chance evolution in Pokemon.

Here is my final piece of evidence. *A Pokemon begets a Pokemon begets a Pokemon. A Pokemon does not beget a Mario Brother, and I suspect a Mario does not beget a Pokemon, either. Even though they are both owned and copyrighted by the same video game company, Nintendo. Likewise, all creation begets it’s own kind, even though it is all owned by the same God, Yaweh!*

**Most importantly,** children who hear or read and understand this also understand their need for Jesus in their lives. Kiddos, your friends need Jesus just as much as you do. Jesus told us to tell others about Him. This is one way that you can begin a conversation with your friend. Imagine you both sitting in front of the TV, pounding away at the controller in fierce battle with each other. Your friend says, “Check out the new Pokemon I evolved.” What do you say to him? **Tell your friend how God created animal “kinds”, and in a similar manner, Pokemon creates creatures by design – not evolution!**

Your parents use all that boring stuff they hear in our meetings to do the same thing-tell others the truth about evolution and the truth about Jesus. Now you can, too. May God bless you every time you do.

Oh, and to “Dr.” Dylan...now you know what you got yourself into. Thanks for all your help.

## What about your Child?

By Dave Nutting, Alpha Omega Institute  
*discovercreation.org*

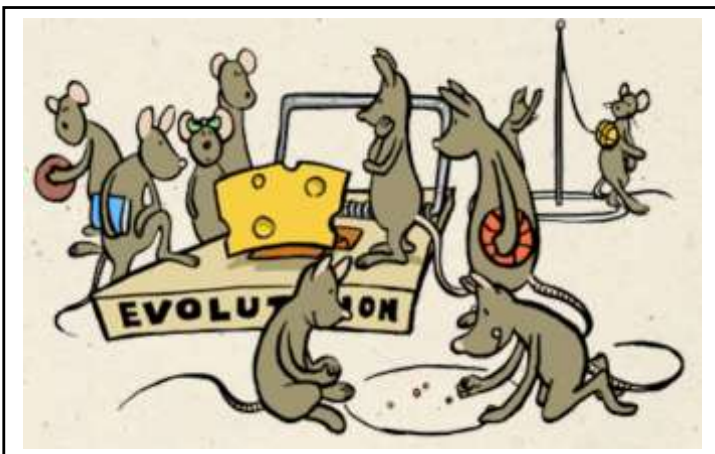
When school is in session, children are busy learning their reading, writing, arithmetic, and, yep, evolution – a BIG dose of evolution. This evolutionary indoctrination is exacting a large toll on the faith of Christian students and is largely responsible for a high percentage of them dropping out of church. Various polls put the number anywhere from 66 to 90% depending on the part of the country. According to the new book, *Already Gone* (Available from AOI – call us for a copy), we are not losing them only in college – many will drop out in middle school, a large proportion leave in high school, and the rest in college. Many parents aren’t aware of the seriousness of the situation until it is too late. Here are some false notions that some parents have. If you know of someone who falls into one of these categories, please pass this on to them.

**1. Fiction:** My children go to a good church. Evolution won’t bother them. **Truth:** I failed to mention it. The percentages of students leaving churches presented above are from good churches! So they could easily become one of those statistics if you don’t prepare them well.

**2. Fiction:** My children attend Christian school, so I don’t have to worry about them being taught evolution. **Truth:** Many Christian schoolteachers are confused about or have accepted evolution themselves. Most don’t have the knowledge of creation to adequately prepare students for the onslaught they will likely face later. Keep in mind that some Christian schools use evolutionary textbooks. The students also have access to a huge body of evolutionary and atheistic propaganda on the Internet. I don’t want you to worry, but I hope you will take action!

**3. Fiction:** My son goes to a prominent Christian College, not a secular university. He’ll be OK. **Truth:** He may not be OK! See #2 above. Also, very few Christian colleges are solid on Creation. All too frequently parents tell us that their son or daughter became an agnostic or atheist at the “Christian” college they attended. These are well-meaning parents who thought they were doing the right thing for their sons and daughters. The problem is that many of these colleges hire professors who don’t honor the Word of God. Not only that, they have been educated in secular colleges and are passing the secular religion on to students. Mary Jo and I taught at a “Christian” college which hired several teachers who were non-Christian and even antichristian.

**4. Fiction:** We homeschool. My kids know nothing about evolution. So, they are safe. **Truth:** They need to know a lot about evolution and what is wrong with it –both scientifically and Biblically. Otherwise they will be sitting ducks for university professors, “enlightened” friends, or internet misinformation. By the way, even if they are “safe,” is that all that you want for them? Perhaps they should be well-trained not only for their own sake but also so they can help others whose faith is being knocked out of them.



Graphic courtesy AOI Institute

**What Mousetrap?**

Please don't let this year's "education" leave your or your friends' kids swinging in hot air, thinking they are nothing but monkeys. Take a pro-active stance. Fortify your family and friends with the truth. Educate yourself so you can educate them. Get some quality resources. You might want to start with AOI's 12 session DVD set. Also, show it at your church to help others.

And don't forget: This is a spiritual battle. It is a battle for hearts and minds – so remember to bathe your efforts and your family and friends in prayer. Don't let students fall away. Get involved!

*And bring your kids to RMCF meetings for training in creation science. – Publisher*

**RMCF Membership Application**

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**Address:** \_\_\_\_\_

**City/State/zip** \_\_\_\_\_

**Email address** \_\_\_\_\_

**Church Affiliation** \_\_\_\_\_

**Desire to receive Newsletter?** Yes \_\_\_\_\_ No \_\_\_\_\_

**Recommended Donation: \$20/yr**  
**Please mail form to Box 3451, Littleton, CO 80161**

**Upcoming Event:**

This year we will celebrate **Creation Weekend** at the September 10 meeting in honor of the Jewish New Year, the anniversary of Creation Day 6.

Please join us as we serve a birthday cake for Adam, who will be 5770 years old, according to the Jewish calendar.

**For the works of the Lord are great,  
sought out by all who delight in them.  
The LORD has made his wonderful  
works to be remembered.**

**Psalms 111**

Notice: All RMCF Meetings are held free of charge to the public. Please see our website [www.youngearth.org](http://www.youngearth.org) for detailed information on speakers and topics

RMCF Upcoming Speakers

|              |                                    |
|--------------|------------------------------------|
| August 13    | John Burr, astronomer              |
| September 10 | Dr. Ray Bohlin of Probe Ministries |

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## August/September 2010 Newsletter

### *Monthly Meeting Location*

*Second Friday of Month, 7 PM*

Bethlehem Lutheran Church

21<sup>st</sup> and Wadsworth

**“For in six days the LORD made  
the heavens and the earth,  
the sea and all that is in them...”**

Exodus 20:11



### **Creation vs. Evolution Factoid #7**

**Radiocarbon in Diamonds and Coal**

By Bill Browning

Carbon 14 dating provides some of the strongest evidence for creation and a young earth. Radiocarbon can only be used to obtain “ages” in the range of tens of thousands of years, because it decays rapidly (half-life 5730 years). For this reason, we would not expect to find any C14 in diamonds, because geologists have considered them to be more than a billion years old.

Scientists from the research project called RATE (Radioisotopes and The Age of the Earth examined diamonds with extremely sensitive instruments capable of detecting small quantities of C14. They discovered significant detectable levels of radiocarbon in diamonds, indicating that diamonds we formed only a few tens of thousands of years ago. It is unlikely that the trace amounts of C14 in

diamonds result from contamination, because diamonds are the hardest known substance, and are extremely resistant to chemical exchange.

The RATE results of C14 measurements in coal are even more conclusive. They show measurable amounts of residual C14 which are indicative of ages for the coal of only a few thousand years, and that all the coal beds tested yielded similar results, (average 0.247 percent modern carbon), regardless of the depth of the deposit. This important result tells us that all of the coal beds were laid down at essentially the same time, as were the fossils in the overlying strata. This means that the plant and animal material that formed the coal lived at the same time and died at the same time, including all the fossils. This is powerful evidence for the Biblical flood catastrophe, which buried the plants and animals, forming the world’s coal beds. *For details, see the DVD “Thousands, not Billions,”* Institute for Creation Research, [www.icr.org](http://www.icr.org)

